

Technology Proficiency Self-Assessment

ID: _____ School: _____	Use the School and ID assigned to you.
--	--

Gender: _____ Age: Years of teaching experience:

Highest degree received: _____ Level taught: _____

Location: _____

Do you have a computer at home? _____ Access to the World Wide Web at home? _____

Instructions: Select one level of agreement for each statement to indicate how you feel. SD = Strongly Disagree, D = Disagree, U = Undecided, A = Agree, SA = Strongly Agree

	I feel confident that I could...					
1.	...send e-mail to a friend.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
2.	...subscribe to a discussion list.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
3.	...create a "nickname" or an "alias" to send e-mail to several people at once.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
4.	...send a document as an attachment to an e-mail message.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
5.	...keep copies of outgoing messages that I send to others.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
6.	...use an Internet search engine (e.g., Infoseek or Alta Vista) to find Web pages related to my subject matter interests.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
7.	...search for and find the Smithsonian Institution Web site.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
8.	...create my own World Wide Web home page.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
9.	...keep track of Web sites I have visited so that I can return to them later. (An example is using bookmarks.)	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
10.	...find primary sources of information on the Internet that I can use in my teaching.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
11.	...use a spreadsheet to create a pie chart of the proportions of the different colors of M&Ms in a bag.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA

12.	... create a newsletter with graphics and text in 3 columns.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
13.	...save documents in formats so that others can read them if they have different word processing programs (eg., saving Word, ClarisWorks, RTF, or text).	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
14.	...use the computer to create a slideshow presentation.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
15.	...create a database of information about important authors in a subject matter field.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
16.	...write an essay describing how I would use technology in my classroom.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
17.	...create a lesson or unit that incorporates subject matter software as an integral part.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
18.	...use technology to collaborate with other interns, teachers, or students who are distant from my classroom.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
19.	...describe 5 software programs that I would use in my teaching.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA
20.	...write a plan with a budget to buy technology for my classroom.	<input type="radio"/> SD	<input type="radio"/> D	<input type="radio"/> U	<input type="radio"/> A	<input type="radio"/> SA

Thank you for your time.

TPSA created by and used with permission of Dr. Margaret Merlyn Ropp, Assistant Professor of Technology Education, University of New Mexico. For additional information or for permission to use the TPSA in other studies, see <http://www.unm.edu/~megropp/>. TPSA v 1.0