STEM Semantics Survey

Gender: M / F

This five-part questionnaire is designed to assess your perceptions of scientific disciplines. It should require about 5 minutes of your time. Usually it is best to respond with your first impression, without giving a question much thought. Your answers will remain confidential.

ID:	Use the assigned ID or the year and day of your birthday (ex: 9925 if born
School:	on the 25 th day of any month in 1999.

Instructions: Choose one circle between each adjective pair to indicate how you feel about the object.

To me, SCIENCE is:

1.	fascinating	1	2	3	4	(5)	6	7	ordinary
2.	appealing	9	2	3	4	(5)	6	7	unappealing
3.	exciting	9	2	3	4	(5)	6	7	unexciting
4.	means nothing	9	2	3	4	(5)	6	7	means a lot
5.	boring	1	2	3	4	(5)	6	7	interesting

To me. MATH is:

	-,								
1.	boring	1	2	3	4	(5)	6	7	interesting
2.	appealing	1	2	(3)	4	(5)	6	7	unappealing
3.	fascinating	1	2	(3)	4	(5)	6	7	ordinary
4.	exciting	1	2	3	4	(5)	6	7	unexciting
5.	means nothing	1	2	(3)	4	(5)	6	7	means a lot

To me, ENGINEERING is:

1.	appealing	1	2	3	4	(5)	6	7	unappealing
2.	fascinating	(1)	2	(3)	4	(5)	6	6	ordinary
3.	means nothing	1	2	3	4	(5)	6	7	means a lot
4.	exciting	1	2	3	4	(5)	6	7	unexciting
5.	boring	1	2	(3)	4	(5)	6	7	interesting

To me, TECHNOLOGY is:

1.	appealing	1	2	3	4	(5)	6	7	unappealing
2.	means nothing	9	2	(3)	4	(5)	6	(5)	means a lot
3.	boring	1	2	3	4	(5)	6	7	interesting
4.	exciting	1	2	3	4	(5)	(6)	7	unexciting
5.	fascinating	1	2	3	4	(5)	6	7	ordinary

To me, a CAREER in science, technology, engineering, or mathematics (is):

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1.	means nothing	1	2	3	4	(5)	6	6	means a lot
2.	boring	1	2	3	4	(5)	6	7	interesting
3.	exciting	1	2	(3)	4	(5)	6	7	unexciting
4.	fascinating	1	2	3	4	(5)	6	7	ordinary
5.	appealing	1	2	3	4	(5)	6	7	unappealing