CBAM & Stages of Adoption

Today's Date:

ID: _____ | Your ID # is the last four digits of your social security #.

School:_____

Gender: ○ male ○ female

Age: [   ]

Highest degree received:
○ High School ○ BA/BS ○ Masters ○ Doctorate ○ Other

Years of teaching experience: [   ] **Years taught in current district:** [   ]

Level taught:
○ Pre-K - Grade 2 ○ Grades 3 - 5 ○ Grades 6 - 8 ○ High School
○ Pre-Service ○ Higher Education ○ Administrator ○ Other

Do you have a computer at home? ○ Yes ○ No

Access to the World Wide Web at home? ○ Yes ○ No

How many hours per week do you currently use a computer at home (including WWW access)?
○ none ○ 1 ○ 2 - 3 ○ 4 - 7 ○ 6-15 ○ 16-31 ○ more than 31

How many hours per week do you currently use computers for instruction in the classroom?
○ none ○ 1 ○ 2 - 3 ○ 4 - 7 ○ 6-15 ○ 16-31 ○ more than 31

How many student-accessible computers are in your classroom? [   ]

How frequently do your students use computers for learning activities in school?
○ Never ○ Occasionally ○ Weekly ○ Daily

	Concerns- Based Adoption Model (CBAM) **Levels of Use of an Innovation** Please mark one category that best indicates your overall level of use of information technology.
○	**Level 0: Non-use** I have little or no knowledge of information technology in education, no involvement with it, and I am doing nothing toward becoming involved.
○	**Level 1: Orientation** I am seeking or acquiring information about information technology in education.
○	**Level 2: Preparation** I am preparing for the first use of information technology in education.
○	**Level 3: Mechanical Use** I focus most effort on the short-term, day-to-day use of information technology with little time for reflection. My effort is primarily directed toward mastering tasks required to use the information technology.
○	**Level 4 A: Routine** I feel comfortable using information technology in education. However, I am putting forth little effort and thought to improve information technology in education or its consequences.
○	**Level 4 B: Refinement** I vary the use of information technology in education to increase the expected benefits within the classroom. I am working on using information technology to maximize the effects with my students.
○	**Level 5: Integration** I am combining my own efforts with related activities of other teachers and colleagues to achieve impact in the classroom.
○	**Level 6: Renewal** I reevaluate the quality of use of information technology in education, seek major modifications of, or alternatives to, present innovation to achieve increased impact, examine new developments in the field, and explore new goals for myself and my school district.

Stages of Adoption

Instructions: Please read the descriptions of each of the six stages related to adoption of technology.
Choose the stage that best describes where you are in the adoption of technology.

○	**Stage 1: Awareness** I am aware that technology exists but have not used it - perhaps I'm even avoiding it. I am anxious about the prospect of using computers
○	**Stage 2: Learning the process** I am currently trying to learn the basics. I am sometimes frustrated using computers. I lack confidence when using computers.
○	**Stage 3: Understanding and application of the process** I am beginning to understand the process of using technology and can think of specific tasks in which it might be useful.
○	**Stage 4: Familiarity and confidence** I am gaining a sense of confidence in using the computer for specific tasks. I am starting to feel comfortable using the computer.
○	**Stage 5: Adaptation to other contexts** I think about the computer as a tool to help me and am no longer concerned about it as technology. I can use it in many applications and as an instructional aid.
○	**Stage 6: Creative application to new contexts** I can apply what I know about technology in the classroom. I am able to use it as an instructional tool and integrate it into the curriculum.

Thank you for your time.

CABM-LoU v 1.0