Teachers' Attitudes Toward Information Technology

To the Educator:

This questionnaire is designed to assess your perceptions of the use of information technology for your own productivity as well as for the benefit of your students.   It should require about 10 minutes of your time. Usually it is best to respond with your first impression, without giving a question much thought. Your answers will remain confidential.

Thank you for your cooperation!

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Instructions: Place an 'x' between each adjective pair to indicate how you feel about the object.

To me, **electronic mail** is:

1.	important	____ ____ ____ ____ ____ ____ ____	unimportant	(1)
2.	boring	____ ____ ____ ____ ____ ____ ____	interesting	(2)
3.	relevant	____ ____ ____ ____ ____ ____ ____	irrelevant	(3)
4.	exciting	____ ____ ____ ____ ____ ____ ____	unexciting	(4)
5.	means nothing	____ ____ ____ ____ ____ ____ ____	means a lot	(5)
6.	appealing	____ ____ ____ ____ ____ ____ ____	unappealing	(6)
7.	fascinating	____ ____ ____ ____ ____ ____ ____	mundane	(7)
8.	worthless	____ ____ ____ ____ ____ ____ ____	valuable	(8)
9.	involving	____ ____ ____ ____ ____ ____ ____	uninvolving	(9)
10.	not needed	____ ____ ____ ____ ____ ____ ____	needed	(10)

For my students, **electronic mail** is:

1.	important	____ ____ ____ ____ ____ ____ ____	unimportant	(11)
2.	boring	____ ____ ____ ____ ____ ____ ____	interesting	(12)
3.	relevant	____ ____ ____ ____ ____ ____ ____	irrelevant	(13)
4.	exciting	____ ____ ____ ____ ____ ____ ____	unexciting	(14)
5.	means nothing	____ ____ ____ ____ ____ ____ ____	means a lot	(15)
6.	appealing	____ ____ ____ ____ ____ ____ ____	unappealing	(16)
7.	fascinating	____ ____ ____ ____ ____ ____ ____	mundane	(17)
8.	worthless	____ ____ ____ ____ ____ ____ ____	valuable	(18)
9.	involving	____ ____ ____ ____ ____ ____ ____	uninvolving	(19)
10.	not needed	____ ____ ____ ____ ____ ____ ____	needed	(20)

Instructions: Place an 'x' between each adjective pair to indicate how you feel about the object.

To me, **using the World-Wide Web** is:

1.	important	____	____	____	____	____	____	____	unimportant	(21)
2.	boring	____	____	____	____	____	____	____	interesting	(22)
3.	relevant	____	____	____	____	____	____	____	irrelevant	(23)
4.	exciting	____	____	____	____	____	____	____	unexciting	(24)
5.	means nothing	____	____	____	____	____	____	____	means a lot	(25)
6.	appealing	____	____	____	____	____	____	____	unappealing	(26)
7.	fascinating	____	____	____	____	____	____	____	mundane	(27)
8.	worthless	____	____	____	____	____	____	____	valuable	(28)
9.	involving	____	____	____	____	____	____	____	uninvolving	(29)
10.	not needed	____	____	____	____	____	____	____	needed	(30)

For my students, **using the World-Wide Web** is:

1.	important	____	____	____	____	____	____	____	unimportant	(31)
2.	boring	____	____	____	____	____	____	____	interesting	(32)
3.	relevant	____	____	____	____	____	____	____	irrelevant	(33)
4.	exciting	____	____	____	____	____	____	____	unexciting	(34)
5.	means nothing	____	____	____	____	____	____	____	means a lot	(35)
6.	appealing	____	____	____	____	____	____	____	unappealing	(36)
7.	fascinating	____	____	____	____	____	____	____	mundane	(37)
8.	worthless	____	____	____	____	____	____	____	valuable	(38)
9.	involving	____	____	____	____	____	____	____	uninvolving	(39)
10.	not needed	____	____	____	____	____	____	____	needed	(40)

Instructions: Place an 'x' between each adjective pair to indicate how you feel about the object.

To me, **multimedia** is:

1.	important	____ ____ ____ ____ ____ ____ ____	unimportant	(41)
2.	boring	____ ____ ____ ____ ____ ____ ____	interesting	(42)
3.	relevant	____ ____ ____ ____ ____ ____ ____	irrelevant	(43)
4.	exciting	____ ____ ____ ____ ____ ____ ____	unexciting	(44)
5.	means nothing	____ ____ ____ ____ ____ ____ ____	means a lot	(45)
6.	appealing	____ ____ ____ ____ ____ ____ ____	unappealing	(46)
7.	fascinating	____ ____ ____ ____ ____ ____ ____	mundane	(47)
8.	worthless	____ ____ ____ ____ ____ ____ ____	valuable	(48)
9.	involving	____ ____ ____ ____ ____ ____ ____	uninvolving	(49)
10.	not needed	____ ____ ____ ____ ____ ____ ____	needed	(50)

For my students, **multimedia** is:

1.	important	____ ____ ____ ____ ____ ____ ____	unimportant	(51)
2.	boring	____ ____ ____ ____ ____ ____ ____	interesting	(52)
3.	relevant	____ ____ ____ ____ ____ ____ ____	irrelevant	(53)
4.	exciting	____ ____ ____ ____ ____ ____ ____	unexciting	(54)
5.	means nothing	____ ____ ____ ____ ____ ____ ____	means a lot	(55)
6.	appealing	____ ____ ____ ____ ____ ____ ____	unappealing	(56)
7.	fascinating	____ ____ ____ ____ ____ ____ ____	mundane	(57)
8.	worthless	____ ____ ____ ____ ____ ____ ____	valuable	(58)
9.	involving	____ ____ ____ ____ ____ ____ ____	uninvolving	(59)
10.	not needed	____ ____ ____ ____ ____ ____ ____	needed	(60)

Instructions: Place an 'x' between each adjective pair to indicate how you feel about the object.

To me, **using computers for my professional productivity** is:

1.	important	_____ _____ _____ _____ _____ _____ _____	unimportant (61)
2.	boring	_____ _____ _____ _____ _____ _____ _____	interesting (62)
3.	relevant	_____ _____ _____ _____ _____ _____ _____	irrelevant (63)
4.	exciting	_____ _____ _____ _____ _____ _____ _____	unexciting (64)
5.	means nothing	_____ _____ _____ _____ _____ _____ _____	means a lot (65)
6.	appealing	_____ _____ _____ _____ _____ _____ _____	unappealing (66)
7.	fascinating	_____ _____ _____ _____ _____ _____ _____	mundane (67)
8.	worthless	_____ _____ _____ _____ _____ _____ _____	valuable (68)
9.	involving	_____ _____ _____ _____ _____ _____ _____	uninvolving (69)
10.	not needed	_____ _____ _____ _____ _____ _____ _____	needed (70)

For my students, **using computers in the classroom** is:

1.	important	_____ _____ _____ _____ _____ _____ _____	unimportant (71)
2.	boring	_____ _____ _____ _____ _____ _____ _____	interesting (72)
3.	relevant	_____ _____ _____ _____ _____ _____ _____	irrelevant (73)
4.	exciting	_____ _____ _____ _____ _____ _____ _____	unexciting (74)
5.	means nothing	_____ _____ _____ _____ _____ _____ _____	means a lot (75)
6.	appealing	_____ _____ _____ _____ _____ _____ _____	unappealing (76)
7.	fascinating	_____ _____ _____ _____ _____ _____ _____	mundane (77)
8.	worthless	_____ _____ _____ _____ _____ _____ _____	valuable (78)
9.	involving	_____ _____ _____ _____ _____ _____ _____	uninvolving (79)
10.	not needed	_____ _____ _____ _____ _____ _____ _____	needed (80)

(End)
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