

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Teachers' Attitudes Toward Information Technology

### To the Educator:

This questionnaire is designed to assess your perceptions of the use of information technology for your own productivity as well as for the benefit of your students. It should require about 10 minutes of your time. Usually it is best to respond with your first impression, without giving a question much thought. Your answers will remain confidential.

Thank you for your cooperation!

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University of North Texas



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**Instructions: Place an 'x' between each adjective pair to indicate how you feel about the object.**

*from The Computer Attitude Measure (CAM), Kay, 1993*

Computers are:

- |                  |       |       |       |       |       |       |             |         |
|------------------|-------|-------|-------|-------|-------|-------|-------------|---------|
| 1. Unlikable     | _____ | _____ | _____ | _____ | _____ | _____ | Likable     | (41-81) |
| 2. Unhappy       | _____ | _____ | _____ | _____ | _____ | _____ | Happy       | (42-82) |
| 3. Bad           | _____ | _____ | _____ | _____ | _____ | _____ | Good        | (43-83) |
| 4. Unpleasant    | _____ | _____ | _____ | _____ | _____ | _____ | Pleasant    | (44-84) |
| 5. Tense         | _____ | _____ | _____ | _____ | _____ | _____ | Calm        | (45-85) |
| 6. Uncomfortable | _____ | _____ | _____ | _____ | _____ | _____ | Comfortable | (46-86) |
| 7. Artificial    | _____ | _____ | _____ | _____ | _____ | _____ | Natural     | (47-87) |
| 8. Empty         | _____ | _____ | _____ | _____ | _____ | _____ | Full        | (48-88) |
| 9. Dull          | _____ | _____ | _____ | _____ | _____ | _____ | Exciting    | (49-89) |
| 10. Suffocating  | _____ | _____ | _____ | _____ | _____ | _____ | Fresh       | (50-90) |

**Instructions: Please circle the appropriate number to indicate your agreement or disagreement with each statement.**

- 1 = Strongly Disagree (SD)**  
**2 = Disagree (D)**  
**3 = Undecided (U)**  
**4 = Agree (A)**  
**5 = Strongly Agree (SA)**

*from D'Souza, 1992*

		<b>SD</b>	<b>D</b>	<b>U</b>	<b>A</b>	<b>SA</b>
1.	Electronic mail (E-mail) is an effective means of disseminating class information and assignments. (274-91)	1	2	3	4	5
2.	I prefer E-mail to traditional class handouts as an information disseminator. (275-92)	1	2	3	4	5
3.	More courses should use E-mail to disseminate class information and assignments. (276-93)	1	2	3	4	5
4.	E-mail provides better access to the instructor. (277-94)	1	2	3	4	5
5.	The use of E-mail creates more interaction:					
	between students enrolled in the course (278-95)	1	2	3	4	5
	between student and instructor (279-96)	1	2	3	4	5
6.	The use of E-mail increases motivation for the course. (280-97)	1	2	3	4	5
7.	The use of E-mail makes the course more interesting. (281-98)	1	2	3	4	5
8.	The use of E-mail makes the student feel more involved. (282-99)	1	2	3	4	5
9.	The use of E-mail helps the student to learn more. (283-100)	1	2	3	4	5
10.	The use of E-mail helps provide a better learning experience. (284-101)	1	2	3	4	5







**Instructions: Place an 'x' between each adjective pair to indicate how you feel about the object.**

To me, **using computers for my professional productivity** is:

- |     |               |       |       |       |       |       |       |             |      |
|-----|---------------|-------|-------|-------|-------|-------|-------|-------------|------|
| 1.  | important     | _____ | _____ | _____ | _____ | _____ | _____ | unimportant | (61) |
| 2.  | boring        | _____ | _____ | _____ | _____ | _____ | _____ | interesting | (62) |
| 3.  | relevant      | _____ | _____ | _____ | _____ | _____ | _____ | irrelevant  | (63) |
| 4.  | exciting      | _____ | _____ | _____ | _____ | _____ | _____ | unexciting  | (64) |
| 5.  | means nothing | _____ | _____ | _____ | _____ | _____ | _____ | means a lot | (65) |
| 6.  | appealing     | _____ | _____ | _____ | _____ | _____ | _____ | unappealing | (66) |
| 7.  | fascinating   | _____ | _____ | _____ | _____ | _____ | _____ | mundane     | (67) |
| 8.  | worthless     | _____ | _____ | _____ | _____ | _____ | _____ | valuable    | (68) |
| 9.  | involving     | _____ | _____ | _____ | _____ | _____ | _____ | uninvolving | (69) |
| 10. | not needed    | _____ | _____ | _____ | _____ | _____ | _____ | needed      | (70) |

For my students, **using computers in the classroom** is:

- |     |               |       |       |       |       |       |       |             |      |
|-----|---------------|-------|-------|-------|-------|-------|-------|-------------|------|
| 1.  | important     | _____ | _____ | _____ | _____ | _____ | _____ | unimportant | (71) |
| 2.  | boring        | _____ | _____ | _____ | _____ | _____ | _____ | interesting | (72) |
| 3.  | relevant      | _____ | _____ | _____ | _____ | _____ | _____ | irrelevant  | (73) |
| 4.  | exciting      | _____ | _____ | _____ | _____ | _____ | _____ | unexciting  | (74) |
| 5.  | means nothing | _____ | _____ | _____ | _____ | _____ | _____ | means a lot | (75) |
| 6.  | appealing     | _____ | _____ | _____ | _____ | _____ | _____ | unappealing | (76) |
| 7.  | fascinating   | _____ | _____ | _____ | _____ | _____ | _____ | mundane     | (77) |
| 8.  | worthless     | _____ | _____ | _____ | _____ | _____ | _____ | valuable    | (78) |
| 9.  | involving     | _____ | _____ | _____ | _____ | _____ | _____ | uninvolving | (79) |
| 10. | not needed    | _____ | _____ | _____ | _____ | _____ | _____ | needed      | (80) |