Teachers' Attitudes Toward Information Technology

To the Educator:

This questionnaire is designed to assess your perceptions of the use of information technology for your own productivity as well as for the benefit of your students. It should require about 5 minutes of your time. Usually it is best to respond with your first impression, without giving a question much thought. Your answers will remain confidential.

Thank you for your cooperation!

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Today's Date:

ID:_____	Your ID # is the last four digits of your social
School:_____	security #.

Instructions: Choose one location between each adjective pair to indicate how you feel about the object.

To me, **electronic mail** is:

1.	important	○	○	○	○	○	○	○	unimportant
2.	boring	○	○	○	○	○	○	○	interesting
3.	relevant	○	○	○	○	○	○	○	irrelevant
4.	exciting	○	○	○	○	○	○	○	unexciting
5.	means nothing	○	○	○	○	○	○	○	means a lot
6.	appealing	○	○	○	○	○	○	○	unappealing
7.	fascinating	○	○	○	○	○	○	○	mundane
8.	worthless	○	○	○	○	○	○	○	valuable
9.	involving	○	○	○	○	○	○	○	uninvolving
10.	not needed	○	○	○	○	○	○	○	needed

To me, **using the World Wide Web** is:

1.	important	○	○	○	○	○	○	○	unimportant
2.	boring	○	○	○	○	○	○	○	interesting
3.	relevant	○	○	○	○	○	○	○	irrelevant
4.	exciting	○	○	○	○	○	○	○	unexciting
5.	means nothing	○	○	○	○	○	○	○	means a lot
6.	appealing	○	○	○	○	○	○	○	unappealing
7.	fascinating	○	○	○	○	○	○	○	mundane
8.	worthless	○	○	○	○	○	○	○	valuable
9.	involving	○	○	○	○	○	○	○	uninvolving
10.	not needed	○	○	○	○	○	○	○	needed

To me, **multimedia** (HyperStudio, KidPix, etc) is:

1.	important	○	○	○	○	○	○	○	unimportant
2.	boring	○	○	○	○	○	○	○	interesting
3.	relevant	○	○	○	○	○	○	○	irrelevant
4.	exciting	○	○	○	○	○	○	○	unexciting
5.	means nothing	○	○	○	○	○	○	○	means a lot
6.	appealing	○	○	○	○	○	○	○	unappealing
7.	fascinating	○	○	○	○	○	○	○	mundane
8.	worthless	○	○	○	○	○	○	○	valuable
9.	involving	○	○	○	○	○	○	○	uninvolving
10.	not needed	○	○	○	○	○	○	○	needed

To me, **using computers for my professional productivity** is:

1.	important	○	○	○	○	○	○	○	unimportant
2.	boring	○	○	○	○	○	○	○	interesting
3.	relevant	○	○	○	○	○	○	○	irrelevant
4.	exciting	○	○	○	○	○	○	○	unexciting
5.	means nothing	○	○	○	○	○	○	○	means a lot
6.	appealing	○	○	○	○	○	○	○	unappealing
7.	fascinating	○	○	○	○	○	○	○	mundane
8.	worthless	○	○	○	○	○	○	○	valuable
9.	involving	○	○	○	○	○	○	○	uninvolving
10.	not needed	○	○	○	○	○	○	○	needed

For my students, **using computers in the classroom** is:

1.	important	○	○	○	○	○	○	○	unimportant
2.	boring	○	○	○	○	○	○	○	interesting
3.	relevant	○	○	○	○	○	○	○	irrelevant
4.	exciting	○	○	○	○	○	○	○	unexciting
5.	means nothing	○	○	○	○	○	○	○	means a lot
6.	appealing	○	○	○	○	○	○	○	unappealing
7.	fascinating	○	○	○	○	○	○	○	mundane
8.	worthless	○	○	○	○	○	○	○	valuable
9.	involving	○	○	○	○	○	○	○	uninvolving
10.	not needed	○	○	○	○	○	○	○	needed

Instructions: Please read the descriptions of each of the six stages related to adoption of technology. Choose the stage that best describes where you are in the adoption of technology.

○	**Stage 1: Awareness** I am aware that technology exists but have not used it - perhaps I'm even avoiding it. I am anxious about the prospect of using computers
○	**Stage 2: Learning the process** I am currently trying to learn the basics. I am sometimes frustrated using computers. I lack confidence when using computers.
○	**Stage 3: Understanding and application of the process** I am beginning to understand the process of using technology and can think of specific tasks in which it might be useful.
○	**Stage 4: Familiarity and confidence** I am gaining a sense of confidence in using the computer for specific tasks. I am starting to feel comfortable using the computer.
○	**Stage 5: Adaptation to other contexts** I think about the computer as a tool to help me and am no longer concerned about it as technology. I can use it in many applications and as an instructional aid.
○	**Stage 6: Creative application to new contexts** I can apply what I know about technology in the classroom. I am able to use it as an instructional tool and integrate it into the curriculum.

Thank you for your time.

TAT v. 2.0