

## Technology in Education Preservice Competency Survey

<b>ID:</b> _____ <b>School:</b> _____	Use the School and ID assigned to you.					
Gender: _____ Age: <input type="text"/> Years of teaching experience: <input type="text"/>						
Highest degree received: _____ Level taught: _____						
Location: _____						
Do you have a computer at home? _____ Access to the World Wide Web at home? _____						
<b>Instructions:</b> Select one level of agreement for each statement to indicate how you feel. SD = Strongly Disagree, D = Disagree, U = Undecided, A = Agree, SA = Strongly Agree						
1.	I feel competent using a word processor and graphics to develop lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
2.	I feel competent using e-mail to communicate with colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
3.	I feel competent using the World Wide Web to find educational resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
4.	I feel competent using an electronic grade book.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
5.	I feel competent constructing and implementing project-based learning lessons in which students use a range of information technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
6.	I feel competent to help students learn to solve problems, accomplish complex tasks, and use higher-order thinking skills in an information technology environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
7.	I feel competent in recognizing when a student with special needs may benefit significantly by the use of adaptive technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
8.	I feel competent about teaching K-12 students age-appropriate information-technology skills and knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
9.	I feel competent working with students in various IT environments (such as standalone and networked computers, on-computer classrooms, labs, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		SD	D	U	A	SA
Adapted from "Preparedness of Graduates", pp. 41-43, International Society for Technology in Education. (1999). Will new teachers be prepared to teach in a digital age? A national survey on information technology in teacher education. Santa Monica, CA: Milken Family Foundation, Milken Exchange on Education Technology.						

Thank you for your time!