

Planning for Instruction: SimStudent Profiles

Student: _____


1. Preferred pronoun _____
2. Has an IEP (No, Yes)
3. Has a 504 plan (No, Yes)

Strengths	Low	Moderate	High	Very High
Reading				
Writing				
Listening				
Speaking				
Math				
Technology				
PE				
Art				

	Check if yes
Social Traits	
- Does fine working with people or alone	
- Manages to get along most of the time	
- Completes work but unconcerned about deadlines	
- Seems to have a balanced temperament	
- Willing to go along with new experiences	
- Shows self-confidence, likes stimulation	
- Is usually outgoing, easily makes friends, is a good mediator	
- Is diligent about assignments, follows instructions, stays on task	
- Is interested in a lot of things, enjoys new ideas, likes a challenge	
- Needs to think things through, must be undisturbed, likes a private space	
- Can be aloof at times, can be critical of others	
Work Habits	
- Usually open to and motivated by working with others	
- Is generally positive and enthusiastic	
- Often outlines what needs to be done	
- Interested in facts and figures that explain things	
- Talks a lot, likes variety and interaction, learns best by “doing”, likes to work with others	
- Analyzes well, is a logical, well-organized and objective thinker, values honesty	
- Likes to plan and have structure, needs closure, completes every task, wants everything to “count” toward grade	
- Creative, makes up hypotheses, improvises answers, takes risks	

- Cautious, considerate, thoughtful, likes to work alone on one thing at a time	
- Is respectful and expects others to be, feelings get hurt easily, has strong values	
- Often outlines what needs to be done	
Learning Environment	
- Either working alone or with others	
- Where there isn't too much disagreement	
- Clear instructions, does better when longer assignments are broken in to smaller components	
- a few routines, and an invitation to construct new ideas	
- outside stimulation and social interaction	
- small group activities, sharing of ideas and discussion, peer leadership and helping others	
- self-directed assignments, broad goals and longer range assignments	
- independent project-based, creative projects and innovation	
- A quiet classroom and acknowledgment of a need to work alone	
- Interactions are guided and monitored and disagreement can be tolerated	

Example

 <p>Terrance Bentley</p>	<p>Terrance's Strengths</p> <table border="1"> <tr><td>Reading</td><td>Moderate</td></tr> <tr><td>Writing</td><td>Moderate</td></tr> <tr><td>Listening</td><td>Moderate</td></tr> <tr><td>Speaking</td><td>Moderate</td></tr> <tr><td>Math</td><td>Moderate</td></tr> <tr><td>Technology</td><td>Moderate</td></tr> <tr><td>PE</td><td>Moderate</td></tr> <tr><td>Art</td><td>Moderate</td></tr> </table>	Reading	Moderate	Writing	Moderate	Listening	Moderate	Speaking	Moderate	Math	Moderate	Technology	Moderate	PE	Moderate	Art	Moderate	<p>Key Personality Details</p> <p>Preferred pronoun: He</p> <p>Has an IEP Plan: No</p> <p>Has a 504 Plan: No</p> <p>Social Traits:</p> <ul style="list-style-type: none"> shows self-confidence, likes stimulation is usually outgoing, easily makes friends, is a good mediator completes work but unconcerned about deadlines has wide mood swings, unpredictable, might dry or lash out willing to go along with new experiences <p>[see less]</p> <p>Work Habits:</p> <ul style="list-style-type: none"> talks a lot, likes variety and interaction, learns best by "doing", likes to work with others analyzes well, is a logical, well-organized and objective thinker, values honesty often outlines what needs to be done interested in facts and figures that explain things <p>[see less]</p> <p>Learning Environment:</p> <ul style="list-style-type: none"> outside stimulation and social interaction small group activities, sharing of ideas and discussion, peer leadership and helping others clear instructions, does better when longer assignment are broken into smaller components a few routines, and an invitation to construct new ideas <p>[see less]</p>
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