

Survey of Faculty Attitudes Toward Information Technology

All responses to this survey are kept confidential.

The purpose of this survey is to gather general information concerning knowledge of and attitudes toward information technology.

1. Age: 21-24 25-29 30-34 35-39 40-44 45-49 50-54 55+
2. Education: Bachelors degree Master's degree Doctorate or professional degree
3. Gender: Male Female
4. Do you own a computer at home: Yes No
5. How often do you use a computer?
 Daily Once a week Once a month Never
6. How often do you use a word processor (Microsoft Word, Word Perfect, etc)?
 Daily Once a week Once a month Never
7. How often do you use a spreadsheet program (Microsoft Excel, Lotus 123, etc)?
 Daily Once a week Once a month Never
8. How often do you use a presentation program (Microsoft Power Point, Freelance Graphics, etc)?
 Daily Once a week Once a month Never
9. How often do you use electronic mail (e-mail)?
 Daily Once a week Once a month Never
10. How often do you use the Internet?
 Daily Once a week Once a month Never
11. Have you ever received any type of computer training? Yes No
12. Where did you receive your training (check all that apply)?
 Self taught Computer store College or University other (specify:)

13. Are you _____ part-time or _____ full-time faculty?

14. How long have you been teaching at the University level? _____

15. Department: _____

Name: _____ Date: _____

(Please Print)

Instructions: Please read each statement and then circle the number which best shows how you feel.

	1	2	3	4	5			
	D=Strongly Disagree	D=Disagree	U=Undecided	A=Agree	SA=Strongly Agree			
				SD	D	U	A	SA
1	I think that working with computers would be enjoyable and stimulating.			1	2	3	4	5
2	I want to learn a lot about computers.			1	2	3	4	5
3	The challenge of learning about computers is exciting.			1	2	3	4	5
4	Learning about computers is boring to me.			1	2	3	4	5
5	I like learning on a computer			1	2	3	4	5
6	I enjoy learning how computers are used in our daily lives.			1	2	3	4	5
7	I would like to learn more about computers.			1	2	3	4	5
8	I would like working with computers.			1	2	3	4	5
9	A job using computers would be very interesting.			1	2	3	4	5
10	I enjoy computer work.			1	2	3	4	5
11	I will use a computer as soon as possible.			1	2	3	4	5
12	Figuring out computer problems does not appeal to me.			1	2	3	4	5
13	If given the opportunity, I would like to learn about and use computers.			1	2	3	4	5
14	Computers are not exciting.			1	2	3	4	5
15	Computer lessons are a favorite subject for me.			1	2	3	4	5
16	I get a sinking feeling when I think of trying to use a computer.			1	2	3	4	5
17	Working with a computer makes me feel tense and uncomfortable.			1	2	3	4	5
18	Working with a computer would make me very nervous.			1	2	3	4	5
19	Computers intimidate and threaten me.			1	2	3	4	5

20	Computers frustrate me.	1	2	3	4	5
21	I have a lot of self-confidence when it comes to working with computers.	1	2	3	4	5
22	I sometimes get nervous just thinking about computers.	1	2	3	4	5
23	A computer test would scare me.	1	2	3	4	5
24	I feel apprehensive about using a computer.	1	2	3	4	5
49	I will probably never learn to use a computer.	1	2	3	4	5
50	I see the computer as something I will rarely use in my daily life as an adult.	1	2	3	4	5
51	Not many people can use computers.	1	2	3	4	5
52	Learning to operate computers is like learning any new skill - the more you practice, the better you become.	1	2	3	4	5
53	Knowing how to use computers is a worthwhile skill.	1	2	3	4	5
54	I do not think that I could handle a computer course.	1	2	3	4	5
55	I would never take a job where I had to work with computers.	1	2	3	4	5
56	If given the opportunity, I would like to learn about and use computers.	1	2	3	4	5
57	You have to be a "brain" to work with computers.	1	2	3	4	5
58	The use of e-mail makes the student feel more involved.	1	2	3	4	5
59	The use of e-mail helps provide a better learning experience.	1	2	3	4	5
60	The use of e-mail makes the course more interesting.	1	2	3	4	5
61	The use of e-mail helps the student to learn more.	1	2	3	4	5
62	The use of e-mail increases motivation for the course.	1	2	3	4	5
63	More courses should use e-mail to disseminate class information and assignments.	1	2	3	4	5
64	The use of e-mail creates more interaction between students enrolled in the course.	1	2	3	4	5
65	The use of e-mail creates more interaction between student	1	2	3	4	5

and instructor.

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|----|--|---|---|---|---|---|
| 66 | E-mail provides better access to the instructor. | 1 | 2 | 3 | 4 | 5 |
| 67 | E-mail is an effective means of disseminating class information and assignments. | 1 | 2 | 3 | 4 | 5 |
| 68 | I prefer e-mail to traditional class handouts as an information disseminator. | 1 | 2 | 3 | 4 | 5 |

Please make any comments:

Thank You!

FAIT 1.1 (3/10/98)

References

FAIT 1.1 (3/10/98) Adapted from Teachers' Attitudes Toward Computers (TAC form A) (Christensen & Knezek, 1998) by Gilmore (1998). References