## **Technology Proficiency Self-Assessment for 21st Century Learning (TPSA C21)**

## I feel confident that I could...

	SD	D	U	A	SA
1send e-mail to a friend.	1	2	3	4	5
2subscribe to a discussion list.	1	2	3	4	5
3create a distribution list" to send e-mail to several people at once.	1	2	3	4	5
4send a document as an attachment to an e-mail message.	1	2	3	4	5
5keep copies of outgoing messages that I send to others.	1	2	3	4	5
6use an Internet search engine (e.g., Google) to find Web pages related to my subject matter interests.	1	2	3	4	5
7search for and find the Smithsonian Institution Web site.	1	2	3	4	5
8create my own web page.	1	2	3	4	5
9keep track of Web sites I have visited so that I can return to them later. (An example is using bookmarks.)	1	2	3	4	5
10find primary sources of information on the Internet that I can use in my teaching.	1	2	3	4	5
11use a spreadsheet to create a bar graph of the proportions of the different colors of M&Ms in a bag.	1	2	3	4	5
12create a newsletter with graphics.	1	2	3	4	5
13save documents in formats so that others can read them if they have different word processing programs (eg., saving Word, pdf, RTF, or text).	1	2	3	4	5
14use the computer to create a slideshow presentation.	1	2	3	4	5
15create a database of information about important authors in a subject matter field.	1	2	3	4	5
16write an essay describing how I would use technology in my classroom.	1	2	3	4	5
17create a lesson or unit that incorporates subject matter software as an integral part.	1	2	3	4	5
18use technology to collaborate with teachers or students, who are distant from my classroom.	1	2	3	4	5
19 describe 5 software programs or apps that I would use in my teaching.	1	2	3	4	5
20write a plan with a budget to buy technology for my classroom.	1	2	3	4	5

21integrate mobile technologies into my curriculum.	1	2	3	4	5
22use social media tools for instruction in the classroom. (ex. Facebook, Twitter, etc.)	1	2	3	4	5
23create a wiki or blog to have my students collaborate.	1	2	3	4	5
24use online tools to teach my students from a distance.	1	2	3	4	5
25teach in a one-to-one environment in which the students have their own device.	1	2	3	4	5
26find a way to use a smartphone in my classroom for student responses.	1	2	3	4	5
27 use mobile devices to connect to others for my professional development.	1	2	3	4	5
28 use mobile devices to have my students access learning activities.	1	2	3	4	5
29 download and listen to podcasts/audio books.	1	2	3	4	5
30 download and read e-books.	1	2	3	4	5
31 download and view streaming movies/video clips.	1	2	3	4	5
32 send and receive text messages.	1	2	3	4	5
33 transfer photos or other data via a smartphone.	1	2	3	4	5
34 save and retrieve files in a cloud-based environment.	1	2	3	4	5

 $A dapted \ by \ R. \ Christensen \ \& \ G. \ Knezek \ based \ on \ the \ TPSA \ created \ by \ and \ used \ with \ permission \ of \ Dr. \ Margaret \ Merlyn \ Ropp. \\ TPSAC21 \ v \ 2.0$